

AMENDED IN ASSEMBLY APRIL 27, 1999

AMENDED IN ASSEMBLY APRIL 15, 1999

AMENDED IN ASSEMBLY APRIL 5, 1999

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

ASSEMBLY BILL

No. 466

Introduced by Assembly Member Mazzoni

February 16, 1999

An act to amend Sections 8360.1, 44227, 44253, 44259, 44275.3, 44283.2, 44305, 44404, and 44831 of, and to add Section 44402.5 to, the Education Code, relating to teachers, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 466, as amended, Mazzoni. Teachers.

~~(1) Existing law requires an entity operating child care and development programs that provides direct services to children at 2 or more sites to employ a program director who possesses a permit issued by the Commission on Teacher Credentialing that authorizes the supervision of a child care and development program operating in multiple sites or a person who possesses a current credential issued by the commission that authorizes teaching service in an elementary school or a single subject teaching credential in home economics and who also has completed coursework in administration and supervision of early childhood or child development, or both, or has at least 2 years experience in~~

~~early childhood education or a child care and development program.~~

~~This bill would allow an entity operating child care and development programs that provides direct services to children at 2 or more sites also to employ as a program director a person who possesses a permit issued by the Commission on Teacher Credentialing authorizing instruction in a child development program if the holder has completed 6 semester units of coursework in preschool administration and has served as a site supervisor in a child development program before February 1, 1997.~~

~~(2)–~~

~~(1) Existing law sets forth the requirements an out-of-state applicant for the preliminary multiple or single subject teaching credential is required to meet and the requirements for a special education specialists credential. Existing law authorizes the Commission on Teacher Credentialing to issue a preliminary multiple or single subject teaching credential to an out-of-state applicant pending the applicant's completion of certain of the requirements for that credential, including completion of a course or examination on the various methods of teaching reading. Existing law requires an out-of-state applicant for a clear multiple or single subject credential to complete a 5th year of study.~~

~~This bill would delete the option for an out-of-state candidate for a preliminary single subject credential to complete an examination on the various methods of teaching reading and would, commencing January 1, 2000, require an out-of-state applicant for the preliminary multiple or single subject teaching credential to successfully complete a commission-approved program, course, or examination in the use of computers in the classroom and would authorize the issuance of that credential pending completion of that course or examination.~~

~~The bill would authorize the commission to issue a preliminary special education specialist instruction credential to a qualifying out-of-state applicant pending completion of certain requirements.~~



The bill would provide an out-of-state applicant for a clear multiple or single subject credential the option of completing an approved induction program instead of a 5th year of study.

~~(3)–~~

(2) Existing law sets forth the minimum requirements for the preliminary multiple or single subject teaching credential. Among those requirements, commencing January 1, 2000, is the demonstration of basic competency in the use of computers in the classroom.

This bill would require that this competency be determined by either successfully completing a commission-approved program or course or successfully passing an assessment that is developed, approved, and administered by the commission.

~~(4)–~~

(3) Existing law requires, commencing on January 1, 2000, an applicant for the specialist teaching credential in special education to demonstrate that he or she passed the reading instruction competence assessment before the initial issuance of that specialist teaching credential but exempts an applicant for an early childhood special education certificate from this requirement.

This bill would also exempt from that requirement an applicant for an early childhood special education credential and would provide that the requirement applies to an applicant who is not credentialed in any state.

~~(5)–~~

(4) Existing law establishes the Pre-Internship Teaching program and provides that when resources remain after funding pre-interns pursuing multiple subject emergency permits, the Commission on Teacher Credentialing may issue a pre-intern teaching certificate instead of an emergency single subject permit to an individual employed by a school district who meets the minimum requirements for the pre-intern teaching certificate.

This bill would include an emergency education specialist instruction permit with the emergency single subject permit as the permits a pre-intern certificate may replace after funding remains.

Existing law includes in the minimum requirements for the pre-intern teaching certificate completion of the number of



units, as set by the Commission on Teacher Credentialing, in the subject to be taught.

This bill would instead require the completion of the number of units, as set by the commission, for the multiple subject or single subject pre-intern teaching certificate and would add to the minimum requirements the number of units in education or the number of years of experience in special education, as set by the commission for the education specialist instruction pre-intern teaching certificate.

~~(6)~~

(5) Existing law establishes the California Mathematics Initiative for Teaching for the purpose of increasing the number of teachers who are competent and certificated to teach mathematics in schools. Existing law requires the Commission on Teacher Credentialing to administer this initiative, award grants to school districts and county superintendents of schools, and develop criteria under which school districts and county superintendents of schools distribute financial assistance to teachers and prospective teachers to assist them to meet teaching credential standards. Participating teachers are required to teach mathematics for one year in a public school for each \$2,500 of financial assistance received. Existing law requires recipients of financial assistance who do not fulfill their teaching obligation to repay to the commission or an agency named by the commission all funds received.

This bill would require the California Student Aid Commission to assume responsibility for administering the recovery of loan repayments from noncompliant participants in the California Mathematics Initiative for Teaching. The bill would require the California Student Aid Commission to provide an independent report to the education policy committees of the Legislature, the office of the Legislative Analyst, and the Department of Finance regarding the recovery of loan repayments. The bill would reappropriate an unspecified percent of the amount appropriated to the commission for administration of the California Mathematics Initiative for Teaching to the California Student Aid Commission for the purpose of administering recovery of loan repayments and the preparation of the independent report.



~~(7)~~

(6) Existing law requires the governing board of a school district to employ persons in public school service requiring certification qualifications. Existing law sets forth the minimum requirements for a services credential in a specialization in clinical or rehabilitative services. This credential authorizes the holder to perform, at all grade levels, the service approved by the commission as designated on the credential which may include speech, language, and hearing services.

This bill would authorize the governing board of a school district or a county office of education to contract with or employ an individual who holds a license issued by the Speech-Language Pathology and Audiology Board and has earned a masters degree in communication disorders to provide speech and language services if that individual before employment or execution of the contract meets requirements related to the state basic skills proficiency test and has not been convicted of a violent or serious felony as defined.

Vote: majority. Appropriation: yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 ~~SECTION 1. Section 8360.1 of the Education Code is~~
2 ~~amended to read:~~
3 ~~8360.1. (a) Except as waived under Section 8242 and~~
4 ~~except as stated in Section 18203 of Title 5 of the California~~
5 ~~Code of Regulations regarding program directors in~~
6 ~~schoolage community child care services programs, any~~
7 ~~entity operating child care and development programs~~
8 ~~providing direct services to children, as defined in~~
9 ~~Section 8244, at two or more sites, shall employ a program~~
10 ~~director who meets the qualifications set forth in one of~~
11 ~~the following paragraphs:~~
12 ~~(1) Possession of a permit issued by the Commission on~~
13 ~~Teacher Credentialing authorizing supervision of a child~~
14 ~~care and development program operating in multiple~~
15 ~~sites.~~

~~(2) Possession of a permit issued by the Commission on Teacher Credentialing authorizing instruction in a child development program if the holder has completed six semester units of coursework in preschool administration and has served as a site supervisor in a child development program before February 1, 1997.~~

~~(3) Possession of a current credential issued by the Commission on Teacher Credentialing authorizing teaching service in elementary school or a single subject credential in home economics and completion of both of the following:~~

~~(A) Six units in administration and supervision of early childhood education or child development, or both. The requirement set forth in this paragraph does not apply to any person who was employed as a program director prior to January 1, 1993, in a child care and development program receiving funding under this chapter.~~

~~(B) Twelve units in early childhood education or child development, or both, or at least two years' experience in early childhood education or a child care and development program.~~

~~(b) The Superintendent of Public Instruction may issue a waiver pursuant to Section 8244 for the requirements of this section.~~

~~(c) This section shall become operative on January 1, 1997.~~

~~SEC. 2.~~

~~SECTION 1.~~ Section 44227 of the Education Code is amended to read:

44227. (a) The commission may approve any institution of higher education whose teacher education program meets the standards prescribed by the commission, to recommend to the commission the issuance of credentials to persons who have successfully completed those programs.

(b) Notwithstanding any provision of law to the contrary, the commission may approve for credit any coursework completed for credential purposes or for step increases in programs offered in California by out-of-state institutions of higher education that meet the

1 requirements prescribed by Section 94761 only if the
2 program of courses is offered by a regionally accredited
3 institution and evidence of satisfactory evaluation by both
4 that accrediting body and the Western Association of
5 Schools and Colleges is submitted by the out-of-state
6 institution to the commission for purposes of seeking
7 approval of the program and any courses within that
8 program for the purposes of obtaining a credential in
9 California.

10 (c) Out-of-state applicants shall meet the following
11 requirements for the preliminary multiple or single
12 subject teaching credential:

13 (1) A baccalaureate or higher degree from an
14 accredited institution of postsecondary education.

15 (2) The completion of a teacher training program
16 approved by the applicable state agency.

17 (3) The verification of subject matter competence
18 either through an examination, or by the completion of
19 an approved program or the equivalent of an approved
20 program.

21 (4) The completion of a course or, for multiple subject
22 credentials, a course or an examination, on the various
23 methods of teaching reading.

24 (5) Passage of the state basic skills proficiency test.

25 (6) The completion of a course or an examination on
26 the United States Constitution.

27 (7) Commencing January 1, 2000, successful
28 completion of a commission-approved program, course,
29 or examination in the use of computers in the classroom,
30 as set forth in Section 44259.

31 (d) Out-of-state applicants shall meet the following
32 requirements for the clear multiple or single subject
33 teaching credential:

34 (1) A fifth year of study, or an approved induction
35 program pursuant to Section 44259.

36 (2) The study of education, including the study of
37 physiological and sociological effects of the abuse of
38 alcohol, narcotics, drugs, and tobacco.

39 (3) The completion of the study and practice of
40 methods of teaching individuals with exceptional needs.

1 (e) The commission shall assess the records of
2 out-of-state teachers who have been granted a five-year
3 preliminary credential for purposes of determining any
4 additional coursework that may be required as a
5 condition for the issuance of a clear credential. The
6 assessment shall determine the equivalency of
7 out-of-state coursework in comparison to California
8 coursework requirements, and, where applicable, shall
9 specify additional coursework to be taken. In
10 determining the equivalency of out-of-state coursework
11 to California requirements, the commission shall do all of
12 the following:

13 (1) Accept a master's degree or higher degree from an
14 accredited postsecondary educational institution
15 demonstrating completion of an educationally related
16 and organized program involving at least 30 semester
17 units of postbaccalaureate coursework from an
18 accredited postsecondary educational institution for
19 purposes of meeting the fifth year of study requirement.

20 (2) Upon direct application, grant a clear credential if
21 the out-of-state teacher has met the requirements of
22 paragraphs (1) to (3), inclusive, of subdivision (d).

23 (3) Notify the out-of-state teacher who has completed
24 the fifth year equivalency requirement, but who has not
25 met the requirements of paragraph (2) or (3) of
26 subdivision (d), that upon the submission of verification
27 that he or she has completed these requirements, he or
28 she may submit an application to the commission for a
29 clear credential.

30 (4) Notify out-of-state applicants who have not
31 completed the fifth year of study requirement that they
32 must obtain an evaluation of a postsecondary educational
33 institution with an approved fifth year program. If there
34 is a significant difference of opinion as to the content or
35 units credited to out-of-state coursework, either the
36 applicant or the postsecondary educational institution
37 may solicit the opinion of the commission. Upon the
38 completion of the coursework specified in the
39 postsecondary educational institution's evaluation, the



1 institution may recommend the applicant for a clear
2 credential.

3 (f) If an applicant is unable to secure the
4 recommendation of a postsecondary educational
5 institution for the issuance of a clear credential, the
6 applicant may submit a direct application to the
7 commission documenting that he or she has completed all
8 of the requirements for a clear credential. If the
9 commission determines that all of the requirements have
10 been met, the commission shall grant the clear credential.

11 ~~SEC. 3.~~

12 *SEC. 2.* Section 44253 of the Education Code is
13 amended to read:

14 44253. (a) The commission may issue a preliminary
15 multiple or single subject teaching credential, for a
16 period not to exceed two years, to any applicant
17 qualifying under Section 44227 pending completion of
18 the requirements in subdivision (d), (e), (f), or (g).

19 (b) The commission may issue a preliminary
20 designated subjects teaching credential pending
21 completion of the requirement in subdivision (f).

22 (c) The commission may issue a preliminary special
23 education specialist instruction credential to an
24 out-of-state applicant qualifying under Section 44265
25 pending completion of the requirements in subdivisions
26 (d) to (i), inclusive.

27 (d) A commission-approved subject matter
28 preparation program or examination to verify subject
29 matter competence.

30 (e) A course, or for multiple subject credentials, a
31 course or an examination, on the teaching of reading.

32 (f) A course or examination on the provisions and
33 principles of the United States Constitution.

34 (g) A commission-approved program, course, or
35 examination in the use of computers in the classroom, as
36 set forth in Section 44259.

37 (h) A course in nonspecial pedagogy.

38 (i) An instructional experience in nonspecial
39 education.

40 ~~SEC. 4.~~

1 *SEC.* 3. Section 44259 of the Education Code is
2 amended to read:

3 44259. (a) Except as provided in subparagraphs (A)
4 and (C) of paragraph (3) of subdivision (b), each
5 program of professional preparation for multiple or single
6 subject teaching credentials shall not include more than
7 one year of, or the equivalent of one-fifth of a five-year
8 program in, professional preparation.

9 (b) The minimum requirements for the preliminary
10 multiple or single subject teaching credential, are all of
11 the following:

12 (1) A baccalaureate degree or higher degree from a
13 regionally accredited institution of postsecondary
14 education. Except as provided in subdivision (c) of
15 Section 44227, the baccalaureate degree shall not be in
16 professional education. The commission shall encourage
17 accredited institutions to offer undergraduate minors in
18 education and special education to students who intend
19 to become teachers.

20 (2) Passage of the state basic skills examination that is
21 developed and administered by the commission pursuant
22 to Section 44252.5.

23 (3) Satisfactory completion of a program of
24 professional preparation that has been accredited by the
25 committee on accreditation on the basis of standards of
26 program quality and effectiveness that have been
27 adopted by the commission. Subject to the availability of
28 funds in the annual Budget Act for this purpose, and in
29 accordance with the commission's assessment and
30 performance standards, each program shall include a
31 teaching performance assessment as set forth in Section
32 44320.2 which is aligned with the California Standards for
33 the Teaching Profession. The commission shall ensure
34 that each candidate recommended for a credential or
35 certificate has demonstrated satisfactory ability to assist
36 students to meet or exceed state content and
37 performance standards for pupils adopted pursuant to
38 subdivision (a) of Section 60605. Programs that meet this
39 requirement for professional preparation shall include
40 any of the following:

1 (A) Integrated programs of subject matter
2 preparation and professional preparation pursuant to
3 subdivision (a) of Section 44259.1.

4 (B) Postbaccalaureate programs of professional
5 preparation, pursuant to subdivision (b) of Section
6 44259.1.

7 (C) Internship programs of professional preparation,
8 pursuant to Section 44321, Article 7.5 (commencing with
9 Section 44325), Article 11 (commencing with Section
10 44380), and Article 3 (commencing with Section 44450)
11 of Chapter 3.

12 (4) Study of alternative methods of developing
13 English language skills, including the study of reading as
14 described in subparagraphs (A) and (B), among all
15 pupils, including those for whom English is a second
16 language, in accordance with the commission's standards
17 of program quality and effectiveness. The study of
18 reading shall meet the following requirements:

19 (A) Commencing January 1, 1997, satisfactory
20 completion of comprehensive reading instruction that is
21 research-based and includes all of the following:

22 (i) The study of organized, systematic, explicit skills
23 including phonemic awareness, direct, systematic,
24 explicit phonics, and decoding skills.

25 (ii) A strong literature, language, and comprehension
26 component with a balance of oral and written language.

27 (iii) Ongoing diagnostic techniques that inform
28 teaching and assessment.

29 (iv) Early intervention techniques.

30 (v) Guided practice in a clinical setting.

31 (B) For the purposes of this section, "direct,
32 systematic, explicit phonics" means phonemic awareness,
33 spelling patterns, the direct instruction of sound/symbol
34 codes and practice in connected text and the relationship
35 of direct, systematic, explicit phonics to the components
36 set forth in clauses (i) to (v), inclusive.

37 A program for the multiple subjects credential also
38 shall include the study of integrated methods of teaching
39 language arts.

1 (5) Completion of a subject matter program that has
2 been approved by the commission on the basis of
3 standards of program quality and effectiveness pursuant
4 to Article 6 (commencing with Section 44310) or passage
5 of a subject matter examination pursuant to Article 5
6 (commencing with Section 44280). The commission shall
7 ensure that subject matter standards and examinations
8 are aligned with the state content and performance
9 standards adopted for pupils pursuant to subdivision (a)
10 of Section 60605.

11 (6) Demonstration of a knowledge of the principles
12 and provisions of the Constitution of the United States
13 pursuant to Section 44335.

14 (7) Commencing January 1, 2000, demonstration, in
15 accordance with the commission's standards of program
16 quality and effectiveness, of basic competency in the use
17 of computers in the classroom as determined by one of
18 the following:

19 (A) Successful completion of a commission-approved
20 program or course.

21 (B) Successful passage of an assessment that is
22 developed, approved, and administered by the
23 commission.

24 (c) The minimum requirements for the professional
25 clear multiple or single subject teaching credential shall
26 include all of the following requirements:

27 (1) Possession of a valid preliminary teaching
28 credential, as prescribed in subdivision (b), possession of
29 a valid equivalent credential or certificate, or completion
30 of equivalent requirements as determined by the
31 commission. A candidate who has satisfied the
32 requirements of subdivision (b) for a preliminary
33 credential, including completion of an accredited
34 internship program of professional preparation, shall be
35 determined by the commission to have fulfilled the
36 requirements of paragraph (2) for beginning teacher
37 induction if the accredited internship program has
38 fulfilled induction standards and been approved as set
39 forth in this subdivision.



(2) Subject to the availability of funds in the annual Budget Act to provide statewide access to eligible beginning teachers, as defined in subdivision (d) of Section 44279.1, completion of a program of beginning teacher induction, including any of the following:

(A) A program of beginning teacher support and assessment approved by the commission and the Superintendent of Public Instruction pursuant to Section 44279.1, a provision of the Marian Bergeson Beginning Teacher Support and Assessment System.

(B) An alternative program of beginning teacher induction that is provided by one or more local education agencies and has been approved by the commission and the superintendent on the basis of initial review and periodic evaluations of the program in relation to appropriate standards of credential program quality and effectiveness that have been adopted by the commission, the superintendent, and the State Board of Education pursuant to this subdivision. The standards for alternative programs shall encourage innovation and experimentation in the continuous preparation and induction of beginning teachers. Any alternative program of beginning teacher induction that has met state standards pursuant to this subdivision may apply for state funding pursuant to Sections 44279.1 and 44279.2.

(C) An alternative program of beginning teacher induction that is sponsored by a regionally accredited college or university, in cooperation with one or more local school districts, that addresses the individual professional needs of beginning teachers and meets the commission's standards of induction. The commission shall ensure that preparation and induction programs that qualify candidates for professional credentials extend and refine each beginning teacher's professional skills in relation to the California Standards for the Teaching Profession and the standards of student performance adopted pursuant to Section 60605.

(3) Preparation, in accordance with commission standards, that addresses the following:

1 (A) Study of health education, including study of
2 nutrition, cardiopulmonary resuscitation, and the
3 physiological and sociological effects of abuse of alcohol,
4 narcotics, and drugs and the use of tobacco. Training in
5 cardiopulmonary resuscitation shall also meet the
6 standards established by the American Heart Association
7 or the American Red Cross.

8 (B) Study and field experience in methods of
9 delivering appropriate educational services to students
10 with exceptional needs in regular education programs.

11 (C) Study, in accordance with the commission's
12 standards of program quality and effectiveness, of
13 advanced computer-based technology, including the uses
14 of technology in educational settings.

15 (4) The commission shall develop and implement
16 standards of program quality that provide for the areas of
17 study listed in subparagraphs (A) to (C), inclusive of
18 paragraph (3), starting in professional preparation and
19 continuing through induction.

20 (5) Completion of an approved fifth-year program
21 after completion of a baccalaureate degree at a regionally
22 accredited institution, except that the commission shall
23 eliminate this requirement for any candidate who has
24 completed an induction program that has been approved
25 for the professional clear credential pursuant to
26 paragraph (2).

27 (d) A credential that was issued prior to the effective
28 date of this section shall remain in force as long as it is
29 valid under the laws and regulations that were in effect
30 on the date it was issued. The commission may not, by
31 regulation, invalidate an otherwise valid credential unless
32 it issues to the holder of the credential, in substitution, a
33 new credential authorized by another provision in this
34 chapter that is no more restrictive than the credential for
35 which it was substituted with respect to the kind of
36 service authorized and the grades, classes, or types of
37 schools in which it authorizes service.

38 (e) A credential program that is approved by the
39 commission may not deny an individual access to that
40 program solely on the grounds that the individual

1 obtained a teaching credential through completion of an
2 internship program when that internship program has
3 been accredited by the commission.

4 (f) Notwithstanding this section, persons who were
5 performing teaching services as of January 1, 1999,
6 pursuant to the language of this section that was in effect
7 prior to that date, may continue to perform those services
8 without complying with any requirements that may be
9 added by the amendments adding this subdivision.

10 (g) Subparagraphs (A) and (B) of paragraph (4) of
11 subdivision (b) do not apply to any person who, as of
12 January 1, 1997, holds a multiple or single subject teaching
13 credential, or to any person enrolled in a program of
14 professional preparation for a multiple or single subject
15 teaching credential as of January 1, 1997, who
16 subsequently completes that program. It is the intent of
17 the Legislature that the requirements of subparagraphs
18 (A) and (B) of paragraph (4) of subdivision (b) be
19 applied only to persons who enter a program of
20 professional preparation on or after January 1, 1997.

21 (h) The commission shall grant teaching credentials
22 based on the requirements for those credentials that were
23 in effect on December 31, 1998, to candidates who were
24 in the process of meeting those requirements for teaching
25 credentials before the effective date of the commission's
26 implementation of this section.

27 ~~SEC. 5.~~

28 *SEC. 4.* Section 44275.3 of the Education Code is
29 amended to read:

30 44275.3. Notwithstanding any other provision of law:

31 (a) (1) It is the intent of the Legislature that both of
32 the following occur:

33 (A) That this section provide flexibility to enable
34 school districts to recruit credentialed out-of-state
35 elementary, secondary, and special education teachers to
36 relocate to California.

37 (B) That any and all teachers hired in California
38 pursuant to this section fully meet the requirements of
39 the State of California.

1 (2) It is not the intent of the Legislature either to
2 address the issue of interstate reciprocity of credentialing
3 requirements or to dilute current California
4 requirements for credentialed teachers.

5 (b) Any teacher from a state other than California may
6 be employed by a school district pursuant to this section
7 to provide instructional services if each of the following
8 conditions are met:

9 (1) The teacher holds a valid credential that requires
10 the teacher to meet requirements equivalent to the
11 multiple or single subject teaching credential
12 requirements in paragraphs (1) and (2) of subdivision (c)
13 of Section 44227 or the special education credential
14 requirements described in Section 44265.

15 (2) The credential from the state other than California
16 is valid at the time the teacher commences to provide
17 instructional services for the school district.

18 (3) The teacher is hired after the successful
19 completion of a criminal background check conducted
20 pursuant to Section 44332.6, by the governing board of the
21 school district offering the teacher employment.

22 (c) The Commission on Teacher Credentialing shall
23 grant a five-year preliminary multiple or single subject
24 teaching credential or education specialist credential to
25 a teacher meeting the requirements of subdivision (b) if
26 the teacher has received an offer of employment from a
27 California school district, county office of education,
28 nonpublic, nonsectarian school or agency, or school
29 operating under the direction of a California state
30 agency.

31 (d) At or before the completion of one school year of
32 teaching pursuant to this section, a teacher shall pass the
33 state basic skills proficiency test, pursuant to Section
34 44252, administered by the Commission on Teacher
35 Credentialing in order to be eligible to continue teaching
36 pursuant to this section.

37 (e) At or before the completion of four school years of
38 teaching pursuant to this section, a teacher shall, to the
39 satisfaction of the Commission on Teacher Credentialing,
40 meet the requirements for subject matter competence,

1 for completion of a course, or for multiple subject
2 credentials, a course or an examination, on the various
3 methods of teaching reading, and for completion of a
4 course or examination on the Constitution of the United
5 States, within the meaning of paragraphs (3), (4), and
6 (6), respectively, of subdivision (c) of Section 44227, in
7 order to be eligible to continue teaching pursuant to this
8 section. Additionally, to be eligible to continue teaching
9 on an education specialist credential, the teacher shall
10 also complete the requirements for nonspecial education
11 pedagogy and a supervised field experience program in
12 general education.

13 (f) At or before the completion of five school years of
14 teaching pursuant to this section, a teacher shall meet the
15 requirements for completion of the study of health
16 education, for completion of study and field experience
17 in methods of delivering appropriate educational services
18 to pupils with exceptional needs in regular education
19 programs, and for completion of the study of
20 computer-based technology, within the meaning of
21 paragraphs (1), (2), (3), and (4), respectively, of
22 subdivision (c) of Section 44259. A teacher holding a
23 specialist credential pursuant to this section shall
24 complete a program for the Professional Level II
25 credential accredited by the Committee on
26 Accreditation, established pursuant to Section 44373,
27 including the requirements specified in this subdivision
28 and subdivision (e).

29 (g) If a teacher fails to meet any of the requirements
30 of subdivisions (b), (c), (d), (e), and (f), the Commission
31 on Teacher Credentialing shall inactivate a preliminary
32 credential granted pursuant to this section until the
33 requirement is met. The time requirements contained in
34 subdivisions (e) and (f) shall not be stayed by the
35 inactivation of a preliminary credential under this
36 subdivision.

37 (h) The Commission on Teacher Credentialing shall
38 issue a professional clear credential to a teacher who
39 meets the requirements of subdivisions (b), (c), (d), (e),
40 and (f) and submits an application with appropriate fees

1 and documentation of the completion of all requirements
2 pursuant to this section.

3 ~~SEC. 6.~~

4 *SEC. 5.* Section 44283.2 of the Education Code is
5 amended to read:

6 44283.2. (a) Commencing on January 1, 2000, prior to
7 the initial issuance of a specialist teaching credential in
8 special education pursuant to Section 44265, except as
9 provided in subdivision (b) a first time credential
10 applicant who is not credentialed in any state shall be
11 required to demonstrate that he or she passed the reading
12 instruction competence assessment developed pursuant
13 to Section 44283.

14 (b) This section shall not apply to an applicant for an
15 Early Childhood Special Education Certificate or Early
16 Childhood Special Education Credential, which
17 authorizes the holder to provide educational services to
18 children from birth through prekindergarten who are
19 eligible for early intervention special education and
20 related services.

21 ~~SEC. 7.~~

22 *SEC. 6.* Section 44305 of the Education Code is
23 amended to read:

24 44305. (a) As resources are available to school
25 districts to provide services to any pre-intern pursuant to
26 this article, the commission may issue a pre-intern
27 teaching certificate instead of an emergency multiple
28 subjects permit to an individual employed by a school
29 district approved by the commission who meets the
30 minimum requirements set by the commission. When
31 resources remain after funding pre-interns pursuing
32 multiple subject emergency permits, the commission
33 may issue a pre-intern teaching certificate instead of an
34 emergency single subject permit or an emergency
35 education specialist instruction permit to an individual
36 employed by a school district approved by the
37 commission who meets the minimum requirements set
38 by the commission. In implementing the Pre-Internship
39 Teaching Program, the commission shall consult with
40 representatives of the State Department of Education,



1 classroom teachers, school administrators, other school
2 employees, parents, school board members, and
3 institutions of higher education.

4 (b) The pre-intern teaching certificate issued by the
5 commission shall be valid for one year, but may be
6 renewed for one additional year if the holder takes the
7 appropriate subject matter examination required under
8 Section 44282. A pre-intern teacher who passes the
9 subject matter examination in the first or second year of
10 his or her pre-intern teaching shall enroll in a district or
11 university teaching internship or other approved
12 university teaching credential program. A pre-intern
13 teaching certificate may be renewed for a third year if the
14 employing school district, the cooperating college or
15 university, and the pre-intern support the application for
16 renewal.

17 (c) The minimum requirements for the pre-intern
18 teaching certificate established by the commission shall
19 include all of the following:

20 (1) A baccalaureate or higher degree conferred by a
21 regionally accredited institution of higher education.

22 (2) Passage of the basic skills proficiency test as
23 provided for in Section 44252.

24 (3) The number of units, as set by the commission, for
25 the multiple subject or single subject pre-intern teaching
26 certificate.

27 (4) The number of units in education or the number
28 of years of experience in special education, as set by the
29 commission, for the education specialist instruction
30 pre-intern teaching certificate.

31 (d) The commission shall establish criteria for the
32 approval of pre-intern teaching programs. The criteria
33 shall include, but is not limited to, all of the following:

34 (1) Demonstrated need, as indicated by the
35 percentage of teachers in the district that have not
36 completed basic credential requirements pursuant to
37 state law.

38 (2) The quality of the preparation, support, and
39 assistance to be provided to teaching pre-interns.

1 (3) Cost effectiveness, including the number of
2 pre-interns to be served.

3 (4) Collaboration between district administrators and
4 experienced teachers with permanent status in the
5 development of the plan.

6 (5) District and college or university collaboration to
7 ensure availability of courses needed by pre-intern
8 teachers.

9 (6) Pre-intern preparation content, including lesson
10 planning, classroom management and organization, and
11 a schedule for delivering the preparation, with a focus on
12 beginning the preparation before or during the first
13 semester of the pre-internship.

14 (7) The role of personnel, including experienced
15 teachers with permanent status, in the delivery of
16 pre-intern preparation and support.

17 (8) That no later than the second year of employment
18 the program for each pre-intern shall reflect the
19 California Standards for the Teaching Profession jointly
20 developed by the commission and the State Department
21 of Education.

22 (9) Approval of the district plan by the governing
23 board of the school district.

24 (e) In establishing criteria for review of pre-intern
25 teaching programs pursuant to subdivision (d), the
26 commission shall make every effort to recognize effective
27 district programs for the support and development of
28 emergency permit teachers in operation before July 1,
29 1998, as meeting the pre-intern teaching program
30 criteria.

31 (f) A school district may apply to the commission for
32 funding under this article. Based on the criteria in
33 subdivision (d), developed pursuant to the consultation
34 process required by subdivision (a), the commission shall
35 determine which applicants are approved for funding. If
36 funds are provided for this act from the federal Goals
37 2000: Educate America Act (P.L. 103-227), the
38 commission shall transmit a list of approved applicants to
39 the State Department of Education which shall award
40 grants in a timely manner exclusively to those school

1 districts that the commission has approved for funding, in
2 the amounts listed, with no school district receiving more
3 than two thousand dollars (\$2,000) per pre-intern
4 employed by the school district.

5 ~~SEC. 8.~~

6 *SEC. 7.* Section 44402.5 is added to the Education
7 Code, to read:

8 44402.5. No later than June 30, 2000, the California
9 Student Aid Commission shall assume responsibility for
10 administering the recovery of loan repayments from
11 noncompliant participants in the California Mathematics
12 Initiative for Teaching, according to subdivision (g) of
13 Section 44402. The Commission on Teacher
14 Credentialing shall provide to the California Student Aid
15 Commission all available information required for the
16 recovery of funds pursuant to this section. By January 1,
17 2004, the California Student Aid Commission shall
18 provide an independent report to the education policy
19 committees of the Legislature, the office of the
20 Legislative Analyst, and the Department of Finance
21 regarding the recovery of loan repayments.

22 ~~SEC. 9.~~

23 *SEC. 8.* Section 44404 of the Education Code is
24 amended to read:

25 44404. (a) A grant recipient shall expend not more
26 than 6.5 percent of the grant funds received pursuant to
27 this article for purposes of local program administration
28 and management.

29 (b) Commencing with the 1999–2000 fiscal year, the
30 commission shall not expend more than 5 percent of the
31 amount appropriated to it for purposes of this chapter.

32 (c) Commencing on July 1, 2000, _____ percent of
33 the amount appropriated to the commission for
34 administration of this chapter is hereby reappropriated to
35 the California Student Aid Commission for the purpose of
36 administering recovery of loan payments and the
37 preparation of the independent report required pursuant
38 to Section 44402.5.

39 ~~SEC. 10.~~

1 *SEC. 9.* Section 44831 of the Education Code is
2 amended to read:
3 44831. Governing boards of school districts shall
4 employ persons in public school service requiring
5 certification qualifications as provided in this code,
6 except that the governing board or a county office of
7 education may contract with or employ an individual who
8 holds a license issued by the Speech-Language Pathology
9 and Audiology Board and has earned a masters degree in
10 communication disorders to provide speech and
11 language services if that individual meets the
12 requirements of Sections 44332.6 and 44830 before
13 employment or execution of the contract.

